

## Objectives

- ★ Provide supplemental training to students with ASD attending mainstream public sector schools in Hong Kong
- ★ Provide consultation and support to teachers and parents
- ★ Enhance related expertise among school personnel and related professionals
- ★ Benchmark good practices and provide related guidelines and resources for schools
- ★ Promote sharing of good practices among professionals and schools

## Model of Support

**Programme Steering Team:**

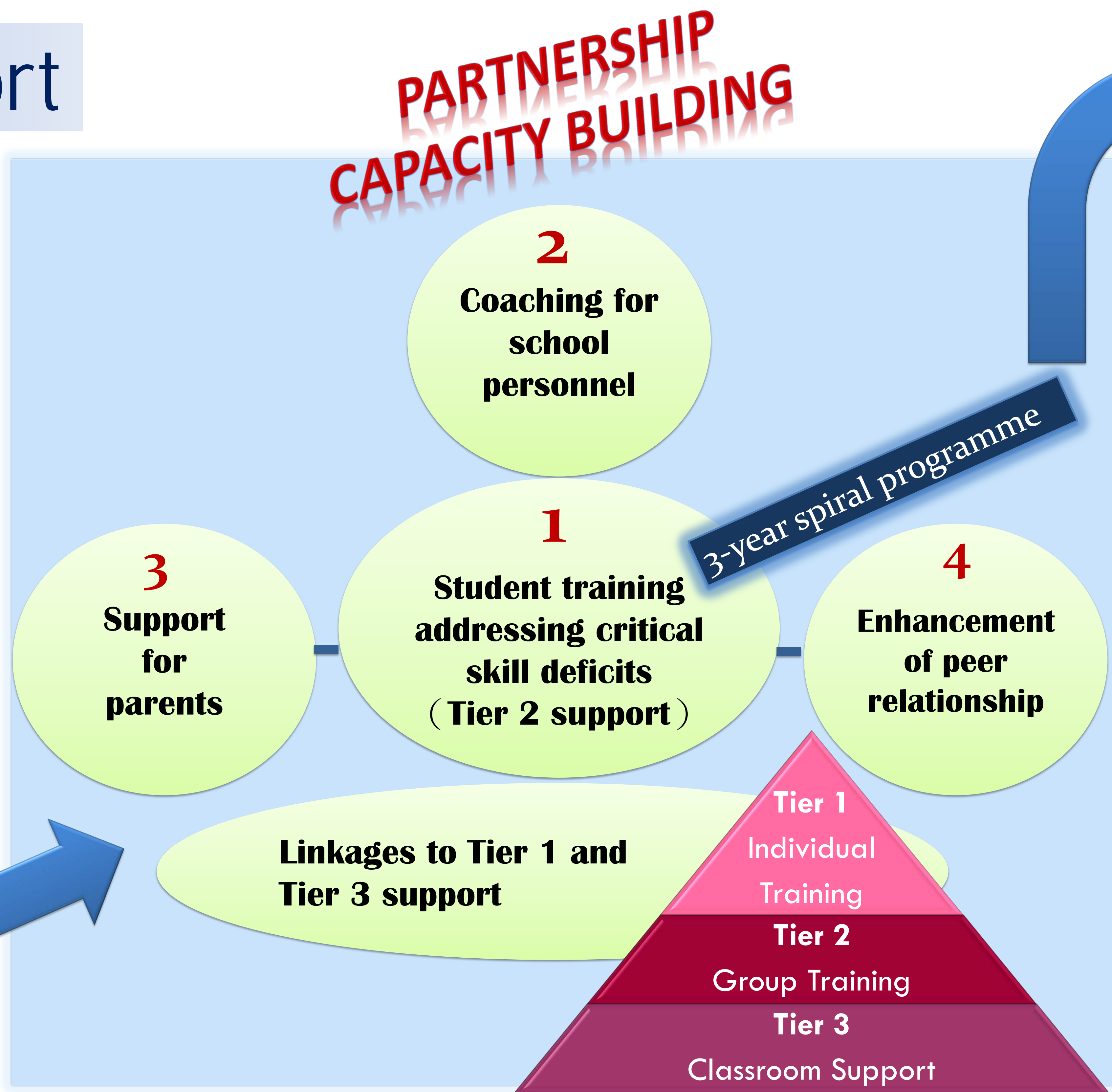
- ❖ HKU School Support Team
- ❖ EDB Educational Psychology Service (NTW) Section

**Quality Assurance Teams:**

- ❖ HKU/EDB Educational Psychologists
- ❖ Programme Inspector
- ❖ NGO Professionals

**NGO Teams:**

- ❖ Programme Coordinator
- ❖ Professional Advisors
- ❖ Trainers



## Features

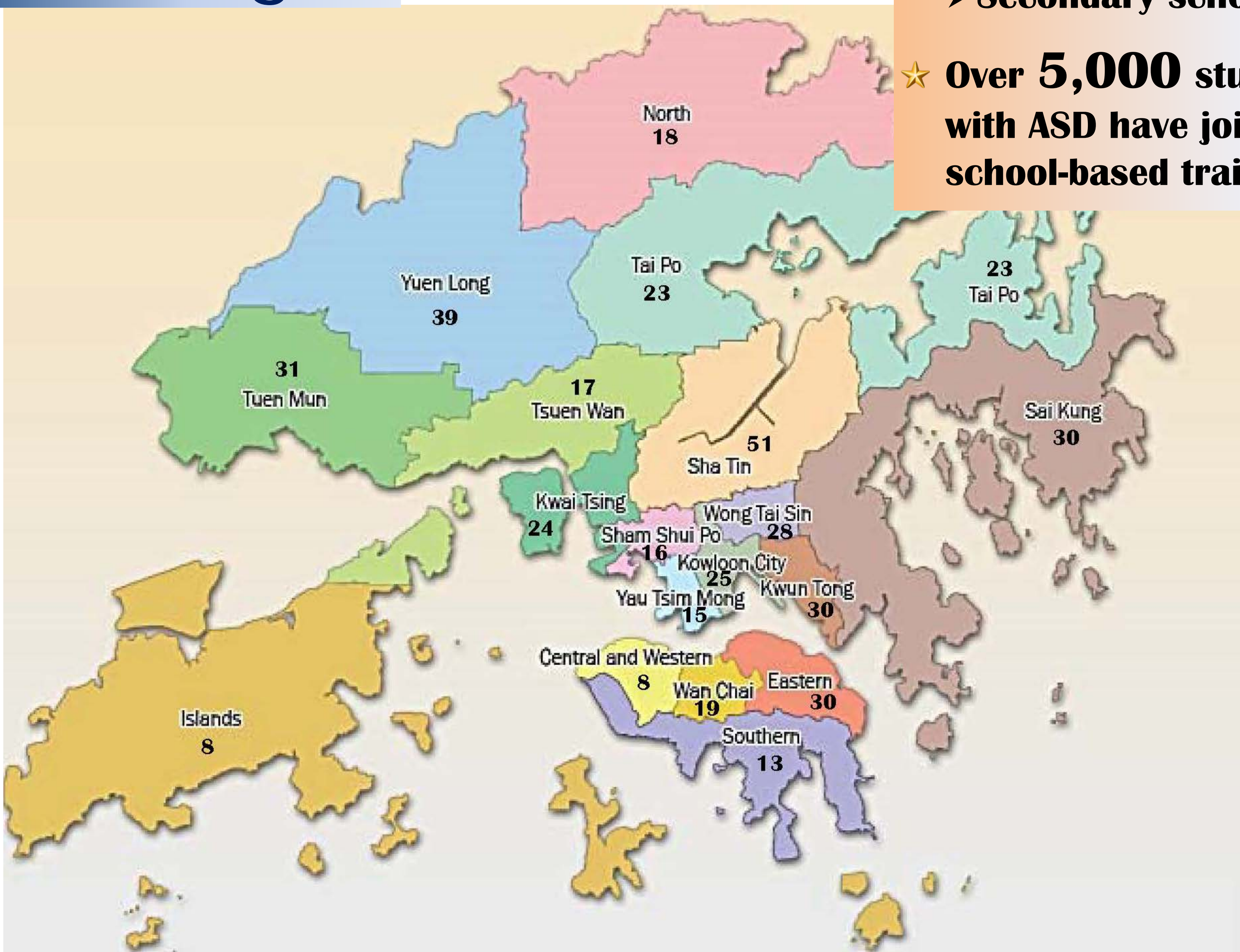
- ★ Individualized needs assessment and training goals
- ★ Evidence-based training strategies
- ★ Systematic monitoring of student progress
- ★ Strong teacher & parent participation



## Other Activities

- ★ Territory-wide training and sharing events for school personnel and related professionals
- ★ Resource development

## Coverage 2015-2018



- ★ 425 schools
  - Primary schools: 270
  - Secondary schools: 155
- ★ Over 5,000 students with ASD have joined school-based training



## References

- Kucharczyk, S., Shaw, E., Smith Myles, B., Sullivan, L., Szidon, K., & Tuchman-Ginsberg, L. (2012). *Guidance & coaching on evidence-based practices for learners with autism spectrum disorders*. Chapel Hill, NC: National Professional Development Center on Autism Spectrum Disorder, Frank Porter Graham Child Development Institute, The University of North Carolina.
- National Professional Development Center on Autism Spectrum Disorder (2010). *Evidence-Based Practice Brief: Social Skills Groups*.
- Wong, C., Odom, S. L., Hume, K., Cox, A. W., Fettig, A., Kucharczyk, S., et al. (2015). Evidence-based practices for children, youth, and young adults with autism spectrum disorder: A comprehensive review. *Journal of Autism and Developmental Disorders*, 45(7), 1951-1966.
- 教育局教育心理服務(新界西)組(2014):《全校參與分層支援有自閉症的學生學校支援模式運作手冊》。香港:特別行政區政府教育局。